



DANESHOLME JUNIOR ACADEMY

Remote Learning Survey – January 2021

- 63 responses received, representing 23% of our pupils who are learning remotely at home.
- 89% had been able to access Teams at home.
- Has the weekly timetable been useful?
Yes – 84%
- Has your child been able to talk to staff and other pupils?
Yes – 86%
- Does your child prefer Oak National Academy videos or videos made by Danesholme Junior staff?
Danesholme Junior staff – 64%
No preference – 32%

What has worked well learning remotely using Microsoft Teams?

Comments that represent themes that have recurred through feedback:

- ✓ Useful to have staff available through the day to answer questions
- ✓ Seeing/hearing the teachers keeps my child motivated
- ✓ Being able to talk to friends and have social interaction
- ✓ Structure for the day is good but still offers flexibility to spread work during the day
- ✓ Good variety of tasks and learning experiences
- ✓ Visibility of assignments and submitted work
- ✓ Pre-recorded lessons mean we can pause, re-cap and go at our own pace
- ✓ The mixture of work being done on the laptop but also a work book
- ✓ Being able to create documents to hand the work straight in

How could we improve remote learning using Microsoft Teams?

Comments that represent themes that have recurred through feedback:

- Nothing to improve – 50%
- Would be helpful to have the assignment in advance / if the assignment was available for longer.
- Offer some sort of live / interactive element to keep in contact with classmates and staff.
- Too much work / would like more free time in the day to go out and get fresh air.
- We are confused as to how marking is carried out.
- My child does not want to ask for help in the general chat, but would like to be able to ask the teacher for help directly.

Do you have any suggestions for developing remote learning that you would like us to consider?

- ❖ Some form of 'live' element
- ❖ Advance notice of assignments
- ❖ Assignments staying available for longer
- ❖ Ability to private chat with teacher as don't want to post in general channel.

Point for development:	Response and rationale:
Introduce some sort of live element on Microsoft Teams so that pupils can interact.	Keeping our school community connected is the biggest challenge whilst we are in the midst of a national lockdown. Following successful trials in a sample of classes, we are introducing live registration twice each week for all classes. Live registration will take place on a Tuesday and Thursday morning at 9 o'clock – offering a chance for pupils to check in with their class teachers and class mates.
<p>Make assignments available in advance.</p> <p>Make assignments available for longer.</p>	<p>Far more parents responded that the structure of the day and the scheduling of assignments was a strength, than those who wanted changes.</p> <p>In scheduling assignments and then removing them at the end of the day, we are aligning what is being taught in the classroom, with what is being learned at home. This means staff are supporting children with the same learning content at the same time – whether the children are in the classroom or on Teams at home. Having assignments available in advance, or available for much longer, would inevitably lead to children at home working on a range of different learning tasks at different times – this would present a real challenge for staff in offering the appropriate support at just the right time and would also mean that children cannot progress at the same rate.</p>
We are confused as to how marking is carried out	<p>Children can submit work to their teachers through Microsoft Teams. Teachers can only provide personalised feedback through Teams when work has been submitted.</p> <p>This is how to hand in ('turn in') work through Teams:</p> <ul style="list-style-type: none"> ○ To create your assignment, click on assigned work, + add work. ○ New File - Word Document OR Powerpoint OR Image ○ Give the file a name ○ Click on attach – this creates a document for you to write on. Automatic save. ○ When finished, click 'Turn In' – then your teacher will be able to give you feedback. <p>Where children are working in exercise books, photographs of their work can be submitted as described above (as an image). Please make sure images that are submitted are clear.</p>
My child does not want to ask for help in the general chat.	<p>Please encourage your child to ask for help when they need it. In the classroom, pupils openly ask for help all of the time in front of their peers. On the general chat staff are there to support pupils as they would be in the classroom.</p> <p>One-to-one chats are discouraged for safeguarding reasons, though it is possible for teachers to offer individual input through the class notebook in exceptional circumstances. Our staff are also simultaneously working in the classroom, so whilst monitoring one general chat is manageable during the school day, monitoring multiple individual chats/notebooks would not be.</p>

Too much work / would like more free time.	<p>Every individual household's circumstances are different at this current time and so every family needs to find a routine that works for them. We are required by law to provide four hours of learning each day. For your family that might be a balance of online learning, completing paper work packs, getting active with Joe Wicks and reading stories together. We have tried to provide a structure, but one that gives some flexibility for our families too. The most important thing is that everyone is healthy – physically and mentally. You know best what works for your family and all the different factors that you are trying to juggle.</p>
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